

Return to: LITERACY NETWORK
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 Phone 0405 313 986
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 e-mail to: litnet@optusnet.com.au

OK? (Y/N)

Need help? (No)

Tutor: RT

Student: Dickyi

Period: JAN - MARCH 2019

Sessions to date: 5

<i>What we planned for this month</i>	<i>What we actually did and how we did it</i>	<i>Tutor/Student feedback</i>
<p>Conversational work</p> <ul style="list-style-type: none"> - practising conversation - pronunciation - listening to spoken English - learning new words - speaking clearly and making herself understood <p>Writing</p> <ul style="list-style-type: none"> - practising writing sentences which make sense <p>Reading</p>	<p>Spend at least half or more of the lesson talking; mostly questions and answers and recounts from Dickyi's days, experiences etc.</p> <ul style="list-style-type: none"> - practising speaking clearly; making the correct sounds - learning how to structure sentences when talking - practising what we have learnt the week before and recapping - sometimes conversations between myself, Perma and Dickyi - working on conjunctions e.g. when to add certain words eg. 'and', 'when' etc <ul style="list-style-type: none"> - text messages every few days between Dickyi and myself. I ask her questions and she answers them. I then correct her answers/sentences and send them back. - working on conjunctions e.g. when to add certain words eg. 'and', 'when' etc when writing sentences - we use sentences formulated by myself and resources from the office. Dicky practices sentences and fills in blank words - we use repetition until Dicky gets it right and then we practise the following week. I leave her homework <ul style="list-style-type: none"> - reading a couple of very basic books and then discussing the narrative to see if she has comprehended the story and also to practise talking and explaining things 	<p>Outcomes</p> <ul style="list-style-type: none"> - sounds are clearer when practising e.g 'v and f', but still hard to understand when not prompted - starting to put some sentences in the right order (but it's trial and error) - learning new words - the repetition is helping, conversation is getting a little better - Dickyi would benefit from more English conversation. I have suggested she does this with her sister, but I think it is unlikely to happen - going forward we will use a recording approach to help with her conversation - in my opinion her conversation is still very weak and she would struggle in a job interview - Dickyi has missed 3 scheduled sessions <ul style="list-style-type: none"> - using full stops and is organising words into sentences (although structure is weak) - spelling still very weak <p>is helping reinforce certain rules such as plurals, full-stops and learning new words</p>