**Online resources recommended by our tutors**

**Thank you to Rebecca and Colin who suggested these sites during June’s tutor workshops.**

**Englishlab**

An interactive site for the teaching of grammar and vocabulary

[www.englishlab.net](http://www.englishlab.net)

**Englishpage**

In-depth tutorials featuring interactive exercises

[www.englishpage.com](http://www.englishpage.com)

**BTN (ABC’s ‘Behind The News’)**

<http://www.abc.net.au/btn/index.htm>

Australian resource with Aussie voices and media stories.  Primarily aimed at Aus school students, but it works well with intermediate Lit Net students too.

Can be used for all 4 skills – listening, reading, speaking and listening

You need to have access to the internet during your F2F time with your student.

(Note that to date I have only used the ‘Stories’ tab – but the ‘Teachers’ tab may be worth exploring too.)

*How have I used this resource with my student?*

I choose a story which is likely to be of interest or ask my student to choose herself eg:

<http://www.abc.net.au/4corners/stories/2012/05/31/3515475.htm>.

1.       I ask my student to listen to the news story without reading the transcript.

2.       I ask my student to listen to the story for a second time, and this time also follow the written text in the transcript – I print this off prior to the lesson

3.       I check for understanding and we discuss the story – implications of the story, vocabulary, different perspectives

4.       Optional: write a summary of the story – if writing skills are a focus.  This is comparatively hard and may require the teacher to help student identify the main aspects/timeline of the story.  We typically work together on an outline summary, then my student writes it up fully for the following week (‘homework’).  Check student’s writing together.  This can also be further extended to the student adding a short paragraph giving their perspective/opinion.

**Career Advice Videos - CareerOne**

<http://career-services.careerone.com.au/video-index-page/home.aspx>

Australian voices and if you’re student is keen to get a job, the content may be highly relevant.

Can be used for listening, speaking and writing.  I have not been able to find full transcripts, but there is text describing the video etc so can be used for some reading practice too.

Your student needs to access internet before the lesson plus best if you have internet access during lesson too.

*How have I used this resource with my student?*

1.       Ask student to listen to a chosen video a couple of times on their own.  Ask them to note any difficult vocabulary or sections they don’t understand.

2.       Discuss vocabulary during lesson with student and if they think content useful etc

3.       Listen to the video together for a third time, and use the ‘pause’ button to stop the video regularly and help student identify the main points made in the video.  Ask student to write these down.  Check student’s writing together.

4. Optional: ask student to write these up as a summary for the following week.  Check the student’s writing together. The idea of this step is for student to keep the summary/notes for future reference – for when preparing for job interviews etc.